



Franklin Public Schools

FY26 Budget Narrative Overview

FY26 Budget Request

FY26 Total Budget: **\$80,395,338**, representing a **\$2,925,148** (3.78%) increase over FY25

- ◆ \$3.1% Operational Increase
- ◆ .68% Health Insurance Increase

The Approved Budget is Contingent Upon Resolving Franklin's Structural Deficit of Approximately \$3.8M.

Represents Investments

- Preserving Class Sizes (18-24 students per class)
- Restoring Critical Staffing (8 previously cut positions)
- Reducing Costs for Families (Lower transportation & athletic fees)
- Maintaining Student Support Services (Mental/behavioral health)
- Reallocating Staff for Academic Program Improvements
- Maintaining Curriculum & Instructional Resources

Why This Matters:
This budget creates stability to maintain student services and reduce fees while considering long-term financial challenges.

Reorganizing Schools: Optimizing Resources



3 middle schools to 1 school at Oak Street



5 elementary schools to 4 schools in 2 complexes at Washington Street (K-2 & 3-5) and Lincoln Street (K-2 & 3-5)



ECDC Program Expansion: Oak St. & Pond St.

Reorganization Cost Savings

- ▼ **Reduced 29 FTE** (Estimated \$2,482,990)
 - Including teachers, support staff, administrators
- ▼ **Health Insurance** (Estimated \$530,000)
- ▼ **Materials and Supplies** (Estimated \$139,815)

Estimated Total Savings
\$3,152,805

Why This Matters:
By reorganizing we avoided additional costs while maintaining services.

Potential Impacts of Underfunding the Budget

Additional Decrease of \$2,085,843 representing 54% of the Town's structural deficit

Likely Reductions Include:

- Staffing Reductions
- Higher Class Sizes
- Fewer Co-Curricular Offerings
- Loss of Restored/Reallocated Positions
- Maintain Increased User Fees
- Decreased Academic Supports
- Increase in other fee areas
- Reduced Mental/Behavioral Health Services

Why This Matters:
Without funding the approved budget request we risk cutting key services, increasing class sizes, and maintaining higher fees negatively impacting the quality of our educational services.

“Laying a Foundation for Success”