

The FY2016 budget can be further summarized by the eleven categories of spending reported in the DESE Expenditure per Pupil calculations, which follow the order of the DESE chart of accounts. The chart below indicates the amount budgeted for FY2016 as well as the change from the FY2015 budget.

| DESE Function | Description | Amount | Increase/Decrease |
|---------------|---|-------------------|-------------------|
| 1000 | Administration | 1,326,331 | (10,394) |
| 2100 - 2200 | Instructional leadership | 3,649,003 | 104,543 |
| 2305, 2310 | Classroom and specialist teachers | 31,371,356 | 1,064,587 |
| 2315 - 2340 | Other teaching services | 3,890,156 | (86,453) |
| 2350 | Professional development | 886,468 | 188,994 |
| 2400 | Instructional materials, technology and equipment | 1,054,069 | (205,154) |
| 2700 - 2900 | Guidance and psychological | 2,017,217 | 27,980 |
| 3000 | Pupil services | 3,529,083 | 86,177 |
| 4000 | Maintenance | 742,787 | 53,972 |
| 5000 | Employee benefits and fixed charges | 5,086,765 | 213,849 |
| 9000 | Programs with other school districts (tuition) | 3,396,766 | (88,101) |
| | Total | 56,950,000 | 1,350,000 |

Administration

Total: \$1,326,331

Accounts for salaries and expenses for central office departments such as Superintendent, Assistant Superintendent, human resource, and finance. Legal fees are also included here as well as any expenses incurred by or for the school committee. This budget category reflects a decrease of \$10,394 due to transfers in the current year for legal fees.

Instructional leadership

Total: \$3,649,003

Accounts for salaries and expenses for building and district level leaders such as principals, assistant principals, curriculum leaders and expenses for the Office of Pupil Services. This budget category reflects an increase of \$104,543 primarily due to contractual obligations for instructional leaders.

Classroom and Specialist Teachers

Total: \$31,371,356

Accounts for salaries for all certified teachers with primary responsibility for teaching designated curriculum to established classes or students in a group instruction setting. This account also includes expenses for providing individualized instruction to students to supplement the services delivered by the student's classroom teachers. This budget category reflects an increase of \$1,014,587 due to added positions based on enrollment, federal

grant reclassifications to the budget, and contractual obligations.

Other teaching services (library, therapeutic, substitutes, paraprofessionals) Total: \$3,890,156

Accounts for salaries for all certified and non-certified professionals who provide services as a substitute teacher, paraprofessional, or therapist. Such individuals are responsible for providing assistance to teachers/specialists in the preparation of instructional materials or classroom instruction. This budget category reflects a decrease of \$86,453 primarily due to classification of educational assistants as supplemental services in federal grant programs.

Professional development

Total: \$886,468

Accounts for professional development expenses for professional staff as directed by the Office of Instructional Services. Expenses include teachers being trained to implement new curriculum or instructional practices, teachers targeted for training and support to remedy performance weaknesses, mentor teachers, curriculum coaches, and others who provide in-district professional development. Also includes contractual obligations for course reimbursement. This budget category reflects an increase of \$188,994 primarily due to transfers in the current year and the provision of mandated trainings for support personnel.

Instructional materials, technology and equipment

Total: \$1,054,069

Expenses include technology and related software/media/materials, workbooks, materials, and accessories, such as CD-ROMs and videos, provided as an integrated package as well as printed manuals used to support direct instructional activities. Also included are reference materials for use in school libraries, lease/purchase of equipment used to produce instructional material, and general supplies and materials such as paper, pens, pencils, crayons, chalk, paint, toner, calculators etc. This budget category reflects a decrease of \$205,154 due to transfers in the current year as well as reductions in principals discretionary accounts due to decreased enrollment at the elementary level.

Guidance and psychological services

Total: \$2,017,217

Accounts for salaries and expenses for guidance counselors, school adjustment counselors, psychologists and school adjustment counselors as well as any psychological evaluation, counseling and other services provided by licensed mental health professionals. Also includes any clerical staff as well as related supplies and materials. This budget category reflects an increase of \$27,980 due to contractual obligations.

Pupil services

Total: \$3,529,083

Accounts for salaries of school nurses and related supplies as well as expenses for the school physician. All salaries, stipends, and expenses for transportation of students, extracurricular activities and athletics are included as well. This budget category reflects an increase of \$86,177 primarily due to transfers in the current year.

Maintenance (technology only)

Total: \$742,787

Includes salaries and expenses of technology specialists and technicians to support the school district's networking and telecommunications infrastructure. This budget category reflects an increase of \$53,972 due to additional staffing to support the added technology at Franklin High School and throughout the district.

Employee benefits and fixed charges

Total: \$5,086,765

Accounts for all employer contributions to Medicare based on payroll expenses. Also includes all employer share cost for healthcare and life insurance premiums for active school employees. This budget category reflects an increase of \$213,849 as a result of an anticipated 4.7% increase in healthcare premiums.

Programs with other school districts (tuition)

Total: \$3,396,766

Includes costs for tuitions for students with special needs to access the curriculum through other public school districts in Massachusetts, out-of-state schools, and non-public schools. Also includes any

payments of assessments to member collaboratives for administrative and instructional services in accordance with collaborative agreements. This budget category reflects a decrease of \$88,101 due to shifts in student population (students moving and/or graduating) and modifications to placements based on team decisions currently in place. The increase in Circuit Breaker funding used to offset costs in this category reflects the annual estimate of FY15 receipts to be used in FY16 consistent with the School Committee's philosophy regarding use of revolving funds.



"There is no hand so small that it cannot leave an imprint on the world!" Klub Kidz

F.X. O'Regan Early Childhood Development Center

224 Oak Street

Kelty Kelley-Principal

www.franklin.ma.us/auto/schools/ecdc

General Program Information:

The F.X. O'Regan Early Childhood Development Center, or ECDC, is committed to offering the young children of Franklin an opportunity for high quality developmentally appropriate learning in an environment that encourages diversity, cooperation and understanding.

ECDC has maintained the highly respected accreditation from the National Association for the Education of Young Children (NAEYC), demonstrating a commitment to high quality, standards-based programming. Our building and our curriculum have been designed to meet the complex needs of students with and without disabilities on their way to developmental readiness for kindergarten.

Our Curriculum

ECDC has developed a curriculum based on the high standards established by The National

Association for the Education of Young Children (NAEYC) and reflected in the Massachusetts Frameworks. These two tools have formed the foundation for a comprehensive curriculum which addresses the following developmental domains that make up each “whole child”: Cognitive, Fine Motor, Gross Motor, Prewriting, Self-help, Speech and Language and Social Emotional.



Enrollment

| | |
|---|-----|
| Total Current Enrollment: | 144 |
| Community Peers: | 93 |
| Students receiving free or reduced tuition: | 7 |
| Students with individualized educational plans: | 51 |
| Students attending 2.5 hours per day: | 103 |
| Students attending 4 or more hours per day: | 42 |

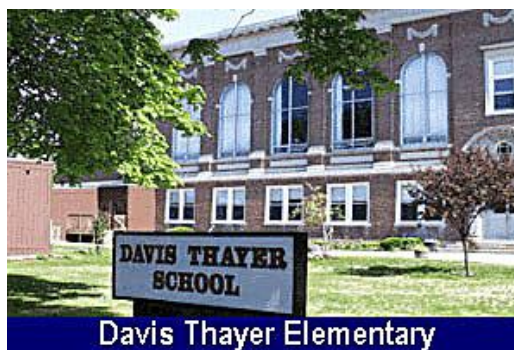
Professional Staffing

| | |
|------------------------------------|------------|
| Early Childhood Special Educators | 7 |
| Speech and Language Pathologists | 2.5 |
| Occupational Therapist | .8 |
| Physical Therapist (district-wide) | 1 |
| School Nurse | 1 |
| Educational Assistants | 10.5 (FTE) |

School Facts:

1. Outreach- Special Education consults to private preschools
2. Community involvement:
 - Regular partnership with the Franklin Senior Center (music/art),
 - Franklin Food Pantry (throughout the year)
 - Meals on Wheels (Thanksgiving placemats)
 - Santa Foundation (ECDC family donations),
 - and Boston Children’s Hospital
 - Student interns with FHS and Tri-County
3. Child Find- Screen and evaluate all Franklin three to five year olds suspected of a disability
4. Provide special education services for Franklin three to five years old with a disability

5. Connections for Parents of Children with Special Needs-



Davis Thayer Elementary School

137 West Central Street
 Franklin, Massachusetts
 Evemarie McNeil, Principal
 Stefani Wasik, Assistant Principal
<http://thayerelementary.vt-s.net/Pages/index>

Davis Thayer Mission Statement

Davis Thayer, in collaboration with the district, families, and the community, will foster a school that learns by equipping students with the skills and knowledge essential to becoming productive citizens and lifelong learners. We will provide a physically and intellectually safe learning environment by modeling and promoting our core values of Respect, Encourage, Challenge, Include, Persevere, and Engage to nurture fulfillment of each student’s potential.

❖ **Davis Thayer School Values**

R.E.C.I.P.E for success

- **Respect:** Recognize the value each person brings to our community
- **Encourage:** Inspire the best in others by cheering them on and telling them they can do it!
- **Challenge:** Set goals and reach beyond them always striving to do the best we can.

- **Include:** Welcome everyone because we all belong to our school community.
- **Persevere:** Keep on trying and never give up, even when learning is challenging.
- **Engage:** Actively participate in our learning by being focused and involved.

Enrollment: 303 students in grades K-5

Professional Educator Staff: 15.0 Classroom Teachers, 6.0 Special Education Teachers, 1.0 Literacy Specialist, .5 Math Specialist, 1.0 Speech/Language Pathologist, 1.0 School Nurse, 0.7 School Adjustment Counselor, 0.5 Team Chair, 0.5 School Psychologist, 0.4 Occupational Therapist, 0.5 Music and Chorus, 0.6 Art, 0.6 Physical Education/Health, 0.3 Health

School Facts:

- Davis Thayer offers enrichment and support services throughout the school day and beyond including:
 - WIN (What I Need) intervention/enrichment blocks at grades K-3. Grades 4 & 5 embed intervention/enrichment within a teaming model of instruction
 - Title I support provided in grades kindergarten, one, and two
 - English Language Learner (ELL) support
 - Chorus for grades three, four, and five
 - Tutoring for at-risk students in grades 3-5 (winter/spring)
 - Before-school fitness program offered free of cost to all students
 - Breakfast program available to all students
 - Co-teaching model in grades K-3; team-teaching model in grades 4 & 5
- Our grade five Bobcat Buddies club works to promote the elimination of all types of bullying and unkind behavior. The Buddies have also spearheaded several whole-school community service projects including donations to the Franklin Food Pantry and Coins for a Cure.



JEFFERSON

ELEMENTARY SCHOOL

Jefferson Elementary School

628 Washington Street



Franklin, MA 02038

Linda Ashley, Principal

Sarah Klim, Assistant Principal

School Mission:

Jefferson Elementary School is an inclusive learning environment dedicated to high standards in teaching and learning for all students. We support students in their pursuit of academic and social success. We inspire life-long learning and develop responsible, self-confident students capable of effective communication and problem solving. Through a collaboration of staff, families, students and the community we foster a safe and respectful learning environment embracing creativity and individuality.

Core Values: At Jefferson School we are:

Safe - We nurture a positive and safe learning environment based on student needs.

Respectful – We recognize the value and strengths each person brings to our community

Inclusive - We welcome everyone because we all belong to our school community.

Creative - We are resourceful thinkers who work together to solve problems.

Invested - We actively participate in our learning by being focused and involved.

Enrollment: 407

Professional Staff: 46

School Facts:

- 100% of professional staff is “highly qualified” according to DESE guidelines.

- Jefferson teachers incorporate the reader's and writer's workshop model within
- a balanced literacy program.
- Students learn math within a workshop model using resources which include the *enVision Math* program.
- Teachers foster active student learning through technology integration, engaging lessons, and differentiated instruction.
- Our active Parent Communication Council (PCC) raises funds and organizes volunteers to provide numerous cultural, academic, and family enrichment assemblies and events.
- Artist-in-Residence
- Open Circle & Responsive Classroom – Social and Emotional Learning Programs
- Character Education Program
- Bottles and Cans Recycling Program
- Supplementary Reading Incentive Program, 2015 Theme: Poetry
 - Jump Rope for Heart Project
 - Student Council
 - Community Service Projects
 - Before school tennis program

Spring 2014 MCAS Results:

17% of our 3rd graders scored at the Advanced level and 49% scored at the Proficient level in Reading.

41% of our 3rd graders scored at the Advanced level and 41% scored at the Proficient level in Math.

19% of our 4th graders scored at the Advanced level and 53% scored at the Proficient level in ELA. 30% of our 4th graders scored at the Advanced level and 40% scored at the Proficient level in Math.

27% of our 5th graders scored at the Advanced level and 46% scored at the Proficient level in ELA. 46% of our 5th graders scored at the Advanced level and 29% scored at the Proficient level in Math.

24% of our 5th graders scored at the Advanced level and 36% scored at the Proficient level in Science.

John F. Kennedy School

551 Pond Street

Joan D. Toye, Principal

Ashley Bodkins, Assistant Principal

<http://kennedy/elementary.vt-s.net>



School Motto: **L**adybugs, **A**lways **D**evote
Yourselves to **B**eing **U**pstanding Citizens,
Good **F**riends, and **S**uper **S**tudents.

The mission of the John F. Kennedy School is to enable, encourage, and challenge every student to continue the pursuit of lifelong learning by providing a safe, nurturing, and enjoyable academic environment. Through the collaborative efforts of staff, parents, and community we strive to help each student become a confident, responsible, and active citizen in an ever-changing global society.

Our school community thrives when...

- We are **SAFE**: physically, emotionally and socially.
- We all **RESPECT** each other and **WORK TOGETHER**.
- We are **ACTIVE** and **CREATIVE**.
- Families are **INVOLVED**.
- We have opportunities to **LEARN** and **SHINE**.

Enrollment: 408

Staff: 29 teachers/specialists, 8 part-time teachers/specialists, 8 Educational Assistants (EAs)

School Facts

- Our mascot is the ladybug. The ladybug was named the official state insect due to the efforts of Kennedy School students, who filed a petition and followed the legislative process through to the State Legislature's successful passage of the bill. We celebrated the 40th

anniversary of this event with the community in 2014.

- Our school-wide Ladybugs Good Citizen Program recognizes exemplary student behavior.
- An active Student Council selects community service projects to support each year.
- We continue to be an accredited early childhood program through NAEYC (National Association for the Educators of Young Children).

School Achievement Profile

- Our latest (2014) data designate us as a Level 1 School. In relation to other elementary schools in the state, Kennedy School is ranked in the 97th% for achievement.

On Spring 2014 MCAS testing:

- 5th Grade: 90% Proficient or Advanced in ELA; 88% Proficient or Advanced in Math, with 63% scoring in the Advanced range.
- 3rd Grade: 89% Proficient or Advanced in Math; 57% scoring in the Advanced range.
- 4th grade: 82% Proficient or Advanced in Math.



Sponsored by the Franklin Cultural Council and created by Kennedy students and artist Claire Griffin as a public art project celebrating the 40th Anniversary of our state bug



Helen Keller Elementary School

500 Lincoln Street
Franklin, MA 02038
<http://kellerelementary.vt-s.net>

School Motto: *"Alone we can do so little; together we can do so much." Helen Keller*

Mission: The mission of the Helen Keller Elementary School, through strong support systems, and with the cooperation of parents and community, strives to educate all students to high levels of performance, measured by local, state, and national standards. We are committed to fostering strong social values and responsibility to self, others and the global community. The entire Keller staff pledges to support this mission in a safe and nurturing environment.

Enrollment: 447 (K=44; 1st=70; 2nd=81; 3rd=63; 4th=101; 5th=88)

Professional Staff: 46 Staff and 11 Educational Assistants

School Facts:

- Mr. Stark and Mrs. Peretz joined the Keller School this year as Principal and Assistant Principal.
- All teachers continue to be engaged in professional development. Areas of focus include mathematics (enVision Math and Math Workshop) and social, emotional learning (Responsive Classroom).
- K-5 teachers are exploring the development of critical thinking around literary and informational texts by more closely examining the role of close reading and text complexity.
- K-5 classroom teachers have begun to use district developed rubrics to score narrative writing pieces.

- Staff members have made the commitment to collaboration as evidenced by the PLCs formed with Davis Thayer colleagues.
- Teachers across all grades have partnered with Kathy Porcaro to expand Keller's co-teaching teams.
- Chromebooks are being used in the classroom in a variety of ways. In math students are completing assessments on line and accessing math tools and games to enhance the math experience.
- Additionally, devices are being utilized in producing and publishing writing and students are connecting with the world around them by researching to build and present knowledge. Students do this through the use of Google Chrome Extensions and Apps.
- Faculty will spend the next year within the Self Study and Application stages of the NAEYC accreditation process with candidacy materials being submitted and our site visit occurring between January and June of 2016.
- Implemented the Massachusetts Kindergarten Entry Assessment (MKEA) system.
- Administration partnered with the YMCA and Reebok to launch and expand BOKS to give kids a body and brain boost that will set them up for a day of learning.
- Teachers have assumed leadership roles through their participation on district and school committees such as School Council, Student Council, Principal's Advisory, Instructional Support Team (IST), Crisis Team, and Report Card Committee.
- Student Council has promoted youth leadership and committed to service and volunteerism through activities such as teaming up with the New England Patriots and Cradles to Crayons for a winter coat drive and the Franklin Food Pantry for a food drive.
- Keller PCC volunteers partnered to raise money for enrichment activities and improvements in and around the school through activities such as the Keller Fun Run.
- Keller Kids participated in the American Heart Association's Jump Rope for Heart fundraiser. Students in grades 3, 4 and 5 raised a total of \$6,966.00 in the fight against heart disease.
- Best Buddies Elementary Program

School Achievement Profile (MCAS): Level 2 Accountability

| GRADE 3 | Advanced | Proficient | Needs Improve. | Warning |
|----------------|----------|------------|----------------|---------|
| Reading | 22% | 51% | 23% | 4% |
| Mathematics | 33% | 49% | 10% | 8% |
| GRADE 4 | Advanced | Proficient | Needs Improve. | Warning |
| Reading | 15% | 53% | 29% | 2% |
| Mathematics | 31% | 31% | 34% | 3% |
| GRADE 5 | Advanced | Proficient | Needs Improve. | Warning |
| Reading | 27% | 54% | 16% | 3% |
| Mathematics | 38% | 27% | 27% | 7% |
| Science/Techn. | 14% | 39% | 42% | 5% |



Mighty Oaks from Little Acorns Grow



Oak Street Elementary School

224 Oak Street

Franklin, MA 02038

Principal Corine Minkle

<http://www.franklin.ma.us/auto/schools/oak/default.htm>

School Motto: *Lessons from the geese.*

School Vision: To foster critical thinking. To strive for academic excellence. To promote life long learners.

School Mission:

Oak Street School creates a safe, nurturing, child-centered environment that promotes a variety of effective teaching and learning strategies, while fostering a positive self image for all learners. Students will achieve their maximum potential towards life-long learning based on their abilities, learning styles, and developmental stages. Our

educational programs will meet student's needs and develop critical thinking skills, as well as emphasize academic excellence. Such excellence depends on diversity of perspective, a spirit of independence, and a community of trust. Oak Street School aims to create cooperative partnerships linking our school with the home and community.

Enrollment: 448 (K-5)

Professional Staff:

The Oak Street Staff consists of 32 full-time, certified personnel; 6 part-time, certified personnel, 10 full-time educational support personnel, 2 part-time educational support personnel, 1 part-time nurse, 1 part time licensed practical nurse, 1 full-time secretary; 5 custodians, 3 activity monitors, and 2 administrators. This staff provides educational services and support to 460 students.

Expectations:

The staff of the Oak Street School expects all students to master the academic standards set forth in the Franklin Public Schools' curriculum guides that are based on the Massachusetts State Frameworks.

School Facts:

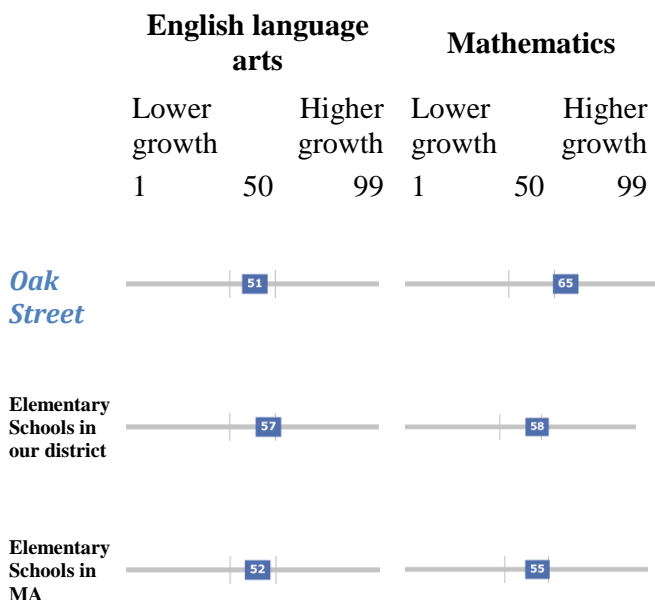
- 100% of professional staff is highly qualified according to DESE guidelines
- Kindergarten is NAEYC accredited
- All classrooms have incorporated *Reader's and Writer's Workshop* model within a balanced literacy program
- All classrooms have incorporated the EnVisions Math program
- 1st Grade held Family Math Morning
- Kindergarten thru grade 3 all use the *Foundations* phonics program
- Night of the Arts
- Walking Wednesdays/Garden and Nutrition Detectives partnerships with the YMCA
- Partnership with Dean College for PE-Dance Workshops
- Oak Street PCC raises funds to provide numerous enrichment programs
- (WIN) What I need blocks are part of the schedule to provide reinforcement and extensions for students in grades K-5. These groups are flexible and meet twice a week for 30 to 45 minutes.
- Best Buddies

- High School Students provide lessons to elementary students
- Grade 5 D.A.R.E., stranger danger and Bicycle safety partnerships with the Franklin Police Department
- Fire Safety partnership with the Fire Department
- Social competency programs Open circle and responsive classroom (K-3)
- Read Across America day with community members
- Student recycling and banking program
- Community service projects included:
 - Jump Rope for Heart
 - Coat Drive/ Mitten Drive (Kindergarten)
 - Franklin Food Pantry- Grade 2-Snack Bags and 100 day collection, Monthly collection
 - Recycling
 - Halloween Candy Collection for the Troops in partnership with EMC (collected 38 boxes of candy filling 3 pallets)
 - Letters to Servicemen were written by Grade 4
 - Each week celebrity students bring a special guest to lunch

2014 School Achievement Profile:

Oak Street's growth compared to the district and the state:

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



Gerald M. Parmenter Elementary School

235 Wachusett Street

Tom Morris, Principal

Shannon Barca, Assistant Principal

<http://parmenterelementary.vt-s.net/Pages/index>



School Motto: *Touching minds, shaping futures*

Gerald M. Parmenter School Mission Statement

The Gerald M. Parmenter School community's mission is to touch the minds and shape the futures of its students preparing them to meet the opportunities and challenges of their lives. Parmenter creates a learning environment in which students are encouraged to:

- develop into self-confident, independent, responsible, and compassionate individuals.
- respect other points of view and appreciate differences.

- become self-motivated learners who strive to attain high levels of achievement.
- work individually and cooperatively to solve problems creatively and communicate effectively.
- reach out to the global community to broaden their learning experiences.

Gerald M. Parmenter Elementary School Goals

The Gerald M. Parmenter School provides a

balanced curriculum that enables and encourages students to:

- Accept social and academic responsibility for their actions.
- Respect integrity, hard work, diversity and the rights, opinions, and feelings of others.
- Apply appropriate problem-solving skills in academic areas and social situations.
- Communicate effectively when speaking and writing.
- Listen with understanding and empathy.
- Read for understanding and enjoyment.
- Use mathematical skills as a practical life tool.
- Develop skills based on the scientific method and a hands-on approach.
- Learn about people and their cultures.
- Develop skills and attitudes that promote physical and mental health.
- Develop an appreciation of the arts.
- Use technology and other media appropriately as tools to gain knowledge and enhance understanding of other curricular areas.

Enrollment: 415

Professional Staff: 37 Teachers and Specialists and 7 Educational Assistants

School Facts:

- As a school community, Parmenter is leading the way in going green with our Water Gardens, Rooftop Solar Panels, Comprehensive Cafeteria Recycling Program and our new School Garden.
 - The Town of Franklin installed several water gardens around Parmenter during the summer of 2010. The water gardens help to make ground water cleaner by

- collecting water runoff and naturally distilling it back into the water table.
- Parmenter received a state grant to add fifty solar panels to the roof. These panels provide 15-20% of our energy needs. Part of the grant includes a weather monitoring system which will be used by students to supplement their science curriculum.
- Thanks to a grant from the YMCA, we will be installing an indoor garden to grow a variety of plants – some of which are eatable. Our garden will be connected to curriculum at each grade level.

School Achievement Profile:

- Parmenter is classified as a “Level 2” school by the Massachusetts Department of Elementary and Secondary Education. Our school PPI (Progress and Performance Index) score on the ELA and Math portion of the MCAS was 70 and our ELA Student Growth Percentile was 71 (40 to 60 is the targeted range).
- It should be noted that the staff at Parmenter School has been systematically examining the data from the 2014 MCAS, as well as our Math and ELA Data Walls (multiple data points) in order to identify successes and areas for improvement. We engage in ongoing professional development in order to provide staff with the necessary instructional capacity to move all students toward higher levels of academic and social-emotional achievement.



Horace Mann Middle School
 224 Oak Street
 Principal: Shawn M. Fortin
<http://mannmiddle.vt-s.net/Pages/index@updateHM>

School Motto:

- “If any man seeks for greatness let him forget greatness and seek for truth, and he shall find them both.” Horace Mann (1838)

Students thrive at HMMS when:

- Behavioral and academic expectations are clearly articulated, appropriately challenging, and modeled, building confidence and the desire for students to always do their best.
- They can count on an environment where they feel safe to take academic risks, focus on learning, strive for excellence, and presume that their experiences will be positive.
- The entire school community promotes supportive relationships which model compassion, equality, empathy, and accountability.
- Our words and actions are respectful, fostering a genuine interest in each other and creating an atmosphere of openness and trust.

Enrollment: 443 – 6th:149 7th:147 8th:147

Professional Staff: 45.8

School Facts:

- Students were commended at the State House for their leadership/service-learning project
- Select Chorus and 7th/8th Grade Symphony Band performed at Massachusetts Instrumental and Choral Conductors Association (MICCA) festival and they received bronze medals
- Orchestra performed in a Gold Medal Showcase at Symphony Hall in Boston, MA
- Students were selected for the MMEA Central District Band, Orchestra and Chorus
- Student projects for History Day qualified for state and national levels
- Drama competed at METG Middle School Drama festival
- Students participated in small group professional journalism seminars with authors Doug Wilson and Jody Cohan
- The Math Team won their IMLEM league and competed in Math Counts and AMC 8
- Students participated in the state competition for the national Geography Bee

- Students participated in SEMAGNET Geography Fair
- Social studies and unified arts teachers hosted a World Geography and Culture Night
- Best Buddies received grant for after school activities including Pottery Painting
- Several teachers have received FEF grants for enrichment and enhancement activities
- Several teachers have presented their work at regional and national education conferences
- School-wide reading initiatives recognized by the International Reading Association
- Continued efforts in bullying prevention include:
 - Students participated in STAND UP 14 at the DCU center
 - Wired Teens have developed initiatives for “Speak Up” and “Delete Digital Drama”

School Achievement Profile:

| Horace Mann Middle School 2014 MCAS Data | | | | |
|--|------------|--------------|---------------------|-----------|
| Test | % Advanced | % Proficient | % Needs Improvement | % Warning |
| 6 th Grade ELA | 27 | 54 | 16 | 3 |
| 6 th Grade Math | 40 | 31 | 25 | 3 |
| | | | | |
| 7 th Grade ELA | 19 | 74 | 8 | 3 |
| 7 th Grade Math | 29 | 42 | 24 | 4 |
| | | | | |
| 8 th Grade ELA | 19 | 68 | 11 | 2 |
| 8 th Grade Math | 28 | 42 | 24 | 6 |
| 8 th Grade Science | 7 | 60 | 31 | 3 |



Remington Middle School

628 Washington Street

Paul Peri, Principal

Brian Wildeman, Assistant Principal



<http://remingtonmiddle.vt-s.net/Pages/index>

School Motto: “Intelligence plus character—that is the goal of true education.” – Dr. Martin Luther King, Jr.

School Vision: We strive to teach our subject matter with passion, and our students with compassion!

School Mission: The Remington Middle School Community is dedicated to understanding and guiding students during this unique developmental stage, and facilitating their transition to high school. We are committed to fostering the intellectual, physical, emotional and social needs of our students. Our programs promote academic excellence, equity, responsibility, and the development of skills that will encourage students to be independent learners and critical thinkers.

Enrollment: 473 students

Professional Staff: 56 Teachers/Staff/Aides
1/3 Chorus – 1/3 Band – 1/3 Orchestra

School Facts from this past year:

- Remington Middle School is recognized as one of ten Spotlight Schools in Massachusetts, and one of forty in New England, by the New England League of Middle Schools (NELMS).
- Brian Wildeman, RMS Assistant Principal, and Paul Peri, RMS Principal, welcomed students back to school by “Happy” dancing on the front walkway. The Youtube clip went viral and was picked up by several news stations!
- The entire RMS school continues to implement iPeriod classes across the grade levels. iPeriod is a research based and data driven instructional reform that targets Math and Literacy skills for

students, is an RtI initiative, and addresses PARCC/MCAS standards. This year, teams have jumped into project-based learning!

- Sue Richards, June Thall and the STEM Club performed several force and motion experiments first term. They have been working on electromagnetism, electrically conductive materials, DC circuits, constructing circuits, and are currently making wearable electrical devices. Next up: examination and construction of motors, speakers, and audio amplifiers.
- Mairead Goguen entered R.J. Palacio's Precepts Contest last year in 6th grade for an ELA assignment and her precept was published in *365 Days of Wonder* this past September.
- The entire school took part in the hour of coding in December in their Computer, Art or Team class.
- Sue Richards, STEM teacher, and Dan Chase have created the "The RemDawg Times" tv show.
- 65 students signed on to be a part of "Future Teachers", a group that tutors and mentors Jefferson Elementary students with special needs.
- The Remington Best Buddies Club received just over \$2300 in grant funding via The Friends of Best Buddies. This funding will allow for a number of activities that would allow buddies an opportunity for social interaction in smaller groups outside of school in addition to allowing for peer modeling of appropriate social interactions. Events this year are: Pizza party, ice cream social, field trip to PINZ (bowling), and small group outings to local restaurants.
- For the past 18 years, Frank Fitzgerald, school psychologist, continues to run our Adventure Club. Excursions include mountain biking, rock climbing, ropes courses, caving, and hiking Mt. Monadnock.
- The RMS Science and Social Studies departments hosted the 5th Annual Science Fair and STEM night!

- Student Council recently donated 250 pounds of food to the Franklin Food Pantry, 300 pounds of candy to Operation Giveback, and collected over 1,000 toys for children in need.
- Melanie McElroy conducts Developmental Guidance Curriculum focusing on students' hopes, expectations, and fears for their future selves as a learner, worker, and person. Included is career and HS prep!
- And in music news, our chorus received a Bronze medal, the band a Silver medal and the orchestra received a Silver medal at the annual Massachusetts Instrumental and Choral Conductors Association (MICCA) festival.
- 218 RMS band, chorus and orchestra students had two standing room only concerts in December.
- On January 31st Remington music students will travel to North Middlesex Regional High School in Townsend MA for the Central District Music Festival auditions.

| Remington Middle School 2013-2014 MCAS Data | | | | |
|---|------------|--------------|---------------------|-----------|
| Test | % Advanced | % Proficient | % Needs Improvement | % Warning |
| 6 th Grade ELA | 23 | 64 | 12 | 2 |
| 6 th Grade Math | 53 | 31 | 12 | 4 |
| 7 th Grade ELA | 13 | 71 | 14 | 2 |
| 7 th Grade Math | 32 | 40 | 19 | 9 |
| 8 th Grade ELA | 20 | 70 | 7 | 3 |
| 8 th Grade Math | 29 | 49 | 15 | 7 |
| 8 th Grade Science | 7 | 61 | 26 | 6 |

Annie Sullivan Middle School

500 Lincoln Street

Principal Name: Beth A. Wittcoff

Beckei Motte Assistant Principal

Web site link:

<http://www.franklin.ma.us/auto/schools/sullivan>



- ❖ **School Motto:** Setting Our Goals Higher and Higher (as seen on our student designed logo created in 2005).
- ❖ **School Vision:** To foster within middle school students the desire to achieve and to help them make healthy decisions in all areas (academic, social, behavioral and physical) that will chart their course for a positive and productive future.
- ❖ **School Mission:** PERSONAL GROWTH - ASMS celebrates the unique qualities of early adolescence by nurturing the physical, social, emotional and intellectual growth of all students. ACADEMIC STANDARDS - We encourage independent, creative and critical thinking in a rigorous program of studies that promotes student excellence. Our team of educators combines passion with innovative practices to inspire lifelong learning. CULTURE - We provide a safe learning environment that fosters tolerance and respects individual differences. COMMUNITY - In partnership with the Franklin community, our mission is to educate our students to be resourceful, responsive and contributing members of our evolving society.
- ❖ **School Mascot:** The Huskies (Student driven process run by Student Council from 2012-2013 school year. Some students reported that they chose the Husky because, "Huskies work together to pull the sled just like students at ASMS work together in class.")

Enrollment: 478

Professional Staff: # of staff: 42 (.5 shared nurse and .5 shared Occupational Therapist. .3 Chorus and .3 Orchestra shared with other middle schools)

School Facts:

- ❖ Annie Sullivan has a robust after school club life with over 50% of students participating in one or more clubs. There are twenty+ clubs including a sign_language club and self-directed study club. New this year is the Magic Club-The

Gathering Strategy Game, Spanish Club & Read Aloud Poetry Club.

- ❖ **SIMS Club** (Students interested in math and science) Participated in Math Counts Competition in February 2014
- ❖ Two Eighth grade students nominated and awarded the **John F. Kennedy Make A Difference Award** presented at the John F. Kennedy Presidential Library in March 2014.
- ❖ **Best Buddies** received seven grants in 2014 from **The Friends of Best Buddies**. The grants awarded provided funding for the following social activities which support the mission of Best Buddies. Funded Grants: Cooking lessons, Best Buddies Luncheon at local Restaurant, Purchase Board Games, T-Shirts for Buddies, Officers, and Advisors, Lunch Gift Cards for Buddy Lunches, Pizza Party Social and Ice Cream Social.
- ❖ Participated in special Olympics at Attleboro High School in May 2014
- ❖ Multi-grade Newspaper Club published three editions in 2013 – 2014 school year. First edition published in December 2012 featuring an *Ask Annie Column*.
- ❖ Community Service Club (Communiten) sponsored food drive for Franklin Food Pantry and Toys for Tots.
- ❖ Friends of Rachel Club sponsored a Coat Drive
- ❖ Vibrant Student Council that has raised money for the Franklin Food Pantry, sponsored several spirit weeks, and organized school wide events such as Are You Smarter Than A Teacher competition and Winter Wonderland a special evening event open to all students.
- ❖ Students auditioned and have been selected for the MMEA Central District Band, Jazz Band Orchestra and Chorus.
(Massachusetts Music Educators Association)
- ❖ Attendance at MICCA Festival for Orchestra and Chorus (Massachusetts Instrumental, Band, Choral and Conductors Association). Received Bronze Award
- ❖ Orchestra received Silver Medal Medal and performed at Mechanics Hall Worcester
- ❖ Middle Schools Honor Choir received Bronze Award
- ❖ Band Orchestra and Chorus successfully auditioned into CDMMEA Ensembles
- ❖ Annual eighth grade Lip Synch video created and shown at the Step Up Ceremony.

- ❖ Student Art Work received a Silver Medal and Honorable Mention Award from Scholastic Youth Art and Writing Award
- ❖ Student art work displayed at Town Hall and Gallery 218 at Franklin High School
- ❖ 6th Grade participated in the Alternatives Bookmark Contest
- ❖ Thirty 8th grade tutors provided academic support to sixth and first grade students during FLEX block and after school

School Achievement Profile:

| Annie Sullivan Middle School 2013-2014 MCAS Data | | | | |
|--|------------|--------------|---------------------|-----------|
| Test | % Advanced | % Proficient | % Needs Improvement | % Warning |
| 6 th Grade ELA | 16 | 65 | 14 | 5 |
| 6 th Grade Math | 36 | 36 | 19 | 8 |
| 7 th Grade ELA | 19 | 66 | 14 | 1 |
| 7 th Grade Math | 33 | 35 | 23 | 10 |
| 8 th Grade ELA | 27 | 65 | 6 | 2 |
| 8 th Grade Math | 26 | 47 | 19 | 9 |
| 8 th Grade Science | 13 | 51 | 33 | 4 |



Franklin High School

218 Oak Street

Peter Light, Principal

<http://franklinhigh.vt-s.net/Pages/index>



School Motto: *Home of the Panthers*



Academic Vision - In order for Franklin High School students to become responsible and passionate learners, we expect them to be able to communicate effectively through

listening, speaking, writing and a variety of media and techniques; and creating and performing. Read critically with understanding. Analyze and solve problems effectively by working collaboratively, identifying, clarifying and describing issues/problems, locating, organizing and processing information from various sources, utilizing thinking skills and reasoning strategies and creating, testing and justifying solutions and conclusions; and make interdisciplinary connections through observing and understanding connections within and between disciplines and articulating and demonstrating these connections. Demonstrate knowledge and skills to promote the health, safety and well-being of oneself and others.

Social and Civic Vision - In order to help prepare our students to be contributors to our democratic society and an interdependent world, we expect them to have respect for themselves and others, be open minded and compassionate, make informed decisions and accept responsibility for them, be involved in school and community activities, develop and cultivate knowledge of their physical, emotional and social well-being, utilize effective problem solving strategies to resolve social and emotional issues, be responsible citizens and be ambassadors of the school and the community.

Recognition

- ✚ New FHS Opened 9/2014
- ✚ 20 Advanced Placement Courses Offered
- ✚ Level 1 School (DESE Accountability Rating)

We are **Passionate** about learning.

Active in the school and community.

Nurturing of others and ourselves.

Thoughtful and respectful in our actions and ideas.

High performing so we can achieve our dreams.

Engaged in our education.

Responsible for our learning and decisions.

Supportive of one another.

| Spring 2014 MCAS | | | | | |
|----------------------------------|-------------------------------|----------|------------|-------------------|-----------------|
| Grade and Subject | Total Advanced and Proficient | Advanced | Proficient | Needs Improvement | Warning/Failing |
| | SCHOOL | SCHOOL | SCHOOL | SCHOOL | SCHOOL |
| GRADE 10 - ENGLISH LANGUAGE ARTS | 97 | 62 | 36 | 1 | 1 |
| GRADE 10 - MATHEMATICS | 96 | 77 | 19 | 2 | 2 |
| GRADE 10 - SCIENCE AND TECH/ENG | 94 | 55 | 40 | 5 | 1 |

GRADUATING CLASS OF 2014

Size: 389

4-year colleges 84.0%
 2-year/trade colleges 9.2%
 Continuing Education 93.2%
 Work or military 5.8%

Taking SAT 91.2%
 Mean score-CR 544
 Mean score-M 558
 Mean score-WR 538



Enrollment: 1698
 Professional Staff: 152

| First | Middle | Last | Post High School Plans |
|----------|-----------|-----------|--|
| Aleena | Mercy | Abraham | Roger Williams University |
| Pooja | | Agarwal | University of Southern California |
| Samantha | Marie | Ahrens | Life Skills Transition |
| Zoe | Elizabeth | Allard | University of Massachusetts, Amherst |
| Rebecca | Madeline | Allen | Western New England University |
| Connor | James | Anderson | University of Massachusetts, Lowell |
| Kurt | Michael | Andrews | Employment |
| Brianna | Marie | Bailey | Emmanuel College |
| Nathan | Robert | Ballarino | University of Massachusetts, Dartmouth |
| Richard | | Banville | Asnuntuck Community College |
| Sean | Andrew | Barker | University of Massachusetts, Amherst |
| Sophie | Jane | Barrow | Saint Anselm College |
| Aidan | James | Barry | University of Massachusetts, Amherst |
| Brittany | Rachael | Barry | Southern New Hampshire University |
| Lynnaea | Theresa | Barry | Salem State University |
| Justin | Thomas | Bates | University of Massachusetts, Amherst |
| Sean | Patrick | Baur | Quinnipiac University |
| Cameron | Andrew | Bean | University of New Hampshire |
| Claudia | Jane | Beck | University of New Hampshire |

| | | | |
|-------------|--------------|------------|--|
| Megan | Samantha | Beck | University of Vermont |
| Jason | Bernard | Beckett | University of Massachusetts, Amherst |
| Tyler | Matthew | Beckmann | Rensselaer Polytechnic Institute |
| Bridget | Phelan | Belcher | Stonehill College |
| Emily | Catherine | Bellavance | Suffolk University |
| Michael | Anthony | Bennett | Salem State University |
| Leah | Elizabeth | Benson | Endicott College |
| Lexi | Rose | Bergeron | University of Rhode Island |
| Ayla | | Blaney | Cosmix School of Cosmetology |
| Gabriela | Cynthia | Blood | University of Pennsylvania |
| Markus | James | Bohmiller | University of New Hampshire |
| Conor | William | Bond | University of Massachusetts, Amherst |
| Jake | Francis | Bontempo | University of Connecticut |
| Alec | Michael | Borkowski | University of New Hampshire |
| Christian | Stephen | Bosze | Castleton State College |
| Joseph | Michael | Bourque | University of New Hampshire |
| Meghan | Lee | Breen | Employment |
| Madison | Leigh | Bressler | Saint Anselm College |
| Nicholas | James | Brosseau | Curry College |
| Taylor | Catherine | Brothers | Plymouth State University |
| Maria | Elena | Brown | University of New Hampshire |
| Robert | Louis | Bryson | Cape Cod Community College |
| Nicholas | | Burgos | University of South Carolina |
| Benjamin | Peter | Burke | University of Massachusetts, Amherst |
| Devin | Patrick | Burns | New York University |
| Zane | Patrick | Byrne | Saint Anselm College |
| Justin | | Cabral | Employment |
| Caroline | Marie | Cafasso | Boston University |
| Alex | David | Campbell | University of New Hampshire |
| Angelina | Beth | Canesi | Bryant University |
| Casey | Lynn | Capobianco | University of Massachusetts, Lowell |
| Colton | Daniel James | Cardinal | Boston College |
| Brian | Matthew | Casali | Southern New Hampshire University |
| Andrew | Michael | Casey | University of Massachusetts, Dartmouth |
| Steven | | Castillo | Dean College |
| Matthew | Jason | Cataloni | Employment |
| Thomas | Maxwell | Cerier | Northeastern University |
| Benjamin | Patrick | Chaffee | Worcester Polytechnic Institute |
| Anthony | Richard | Chaiton | Lynn University |
| Julianne | Wells | Champlin | University of Miami |
| Megan | Elizabeth | Chapski | University of Massachusetts, Lowell |
| Lindsey | Ann | Chiarelli | University of Massachusetts, Amherst |
| Alexander | James | Chiklis | University of Massachusetts, Amherst |
| Lauren | Jenna | Ciccolini | Ithaca College |
| Keith | Richard | Cleary | Life Skills Transition |
| Christopher | Roger | Cloutier | Roger Williams University |
| Taylor | Kate | Cogliano | Merrimack College |
| Allyson | Emily | Cohen | Framingham State University |

| | | | |
|-----------|-------------|------------------|--|
| Sean | Walter | Cole | University of Massachusetts, Amherst |
| Kyle | Andrew | Collins | University of Florida |
| Matthew | Joseph | Collins | Massachusetts Bay Community College |
| Erin | May | Conley | Saint Anselm College |
| Christina | Marie | Connelly | Providence College |
| Casey | Louise | Connolly | Fitchburg State University |
| Kelsey | Meredith | Conroy | Sacred Heart University |
| Samantha | Mary | Conway | Wheelock College |
| Jennifer | Lauren | Conyers | University of New Hampshire |
| Isabella | | Cook | University of New Hampshire |
| Patrick | Edward | Cook | Bryant University |
| Michael | Andrew | Coppola | Pennsylvania State University, University Park |
| Molly | Amelia | Cormier | University of Vermont |
| Karyn | Louise | Cotter | Stonehill College |
| Marisa | Narie | Crandall | Boston University |
| Leanna | Catherine | Cregg | Assumption College |
| Charles | Joseph | Cropper | University of Vermont |
| Christine | Elizabeth | Crowley | University of New Hampshire |
| Kathryn | Lillian | Cunningham | Keene State College |
| Peter | Joseph | D'Amelio | University of Massachusetts, Amherst |
| Matthew | James | Daly | University of Massachusetts, Lowell |
| Nicole | Margaret | Deady | University of Maine |
| Adam | Werle | Deering | Norwich University |
| Christine | Anne | Delay | Lesley University |
| Alexander | Charles | Delgado | Massachusetts Bay Community College |
| Alyssa | Alethia | Delgado | Massachusetts Bay Community College |
| Emily | Diane | Dellorco | Plymouth State University |
| Aleksa | | Deric | University of Massachusetts, Amherst |
| Daniel | Christian | Dervay | Rochester Institute of Technology |
| Tyler | Edwin | DeSimone | University of New Haven |
| Brendan | James | Dickson | Westfield State University |
| Justin | Christopher | Dion | Westfield State University |
| Kathleen | Mary | Doherty | Boston College |
| Shannon | Leigh | Doherty | Franklin Pierce University |
| Lyndsey | Nichole | Donahoe | Providence College |
| Ryan | Matthew | Donahue | Massachusetts Bay Community College |
| Mark | James | Donaldson | University at Buffalo The State University of New York |
| Alicia | Margaret | Donovan | The University of Tampa |
| William | Edward | Dorion | University of Massachusetts, Lowell |
| Nicholas | Jay | Downie | Coastal Carolina University |
| Rebecca | Marie | Driscoll-Shawver | Suffolk University |
| Danielle | Mary | Droney | Fitchburg State University |
| Aaron | Peter | Dulong | Employment |
| Natalie | Johnson | Dumart | Bucknell University |
| Emily | Susanna | Dutton | University of New Hampshire |
| Bailey | Nicole | Earl | Cosmetology School |
| Brianna | Elizabeth | Elias | Bryant University |
| Julianne | Claire | Elias | Assumption College |

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|-------------|----------------|-----------|--|
| Nicole | Paige | Ellin | Bard College |
| Marc | Lawrence | Elliott | Clemson University |
| Amy | Nicole | Esposito | University of New Haven |
| Alexandra | Nicole | Ethier | Southern New Hampshire University |
| Christopher | John | Evers | Bristol Community College |
| Elizabeth | Sweet | Fabian | Drexel University |
| Paul | | Falanga | Massachusetts Bay Community College |
| Nikisha | Laurel | Falcone | University of Vermont |
| Tara | Katherine | Falvey | Hofstra University |
| Rylee | Brynn | Farrow | Mount Ida College |
| Bryan | Michael | Ferguson | Hofstra University |
| Noah | Riley | Ferris | Life Skills Transition |
| Madeline | Margaret | Fields | Fairleigh Dickinson University |
| Kaylie | Eileen | Filbert | University of Rhode Island |
| Kyle | Avery | Filbert | University of Connecticut |
| Briana | Catherine | Flaherty | University of Massachusetts, Dartmouth |
| Max | Thomas | Fleming | University of Hartford |
| Sean | Michael | Foley | Porter and Chester Institute |
| Samantha | Kathryn | Forsythe | Regis College |
| Haley | Lynn | Frank | Syracuse University |
| James | Wescott | Fredrick | University of Vermont |
| Andrew | Robert | Friday | University of Massachusetts, Amherst |
| Ashley | Marie | Friese | Employment |
| Cobi | Flor | Frongillo | University of Massachusetts, Amherst |
| Amelia | Jane | Gallagher | Bridgewater State University |
| Hannah | Elizabeth | Gallo | University of Rhode Island |
| Satya | Saiteja | Gandham | University of Maryland, College Park |
| Tyler | Lawrence | Garland | Southern New Hampshire University |
| Jessica | Rose | Garrigan | Boston College |
| Jacob | Cooper | Garrity | Springfield College |
| Connor | Mackenzie | Gatewood | Westfield State University |
| Miroslav | Georgiev | Georgiev | Framingham State University |
| Julia | Catharine | Giannetto | Framingham State University |
| Marcus | Daniel | Giese | Rensselaer Polytechnic Institute |
| Lindsay | Nicole | Gioscio | University of New Hampshire |
| Kelly | Nicole | Girolamo | Bridgewater State University |
| Jenna | Marie | Gleason | Toni & Guy Hairdressing Academy |
| Patrick | Sean | Glynn | Plymouth State University |
| Ryan | William | Glynn | Western New England University |
| Caroline | Claire | Grace | Bridgewater State University |
| Johanna | Lidsky | Gray | University of Massachusetts, Amherst |
| Oliver | Thomas | Grella | Boston College |
| Christopher | William | Gulla | United States Navy |
| Avinash | | Gundimeda | University of California, Davis |
| Kimberly | Winslow | Hamlin | University of Maine |
| Graham | McKinley Kruse | Hancock | Pennsylvania State University, University Park |
| Erin | Elizabeth | Hanley | University of Massachusetts, Dartmouth |

| | | | |
|-------------|-----------|------------|---|
| Shawn | Patrick | Hanley | Westfield State University |
| Margaret | Ann | Hardin | University of Connecticut |
| Olivia | Catherine | Hardy | Lesley University |
| Nicholas | Gregory | Hare | University of Massachusetts, Dartmouth |
| Callahan | | Harmon | Quinnipiac University |
| Erin | Marie | Harrington | University of Tampa |
| Christine | Catherine | Harvey | Hofstra University |
| Tatiana | Laurence | Havens | Emmanuel College |
| Stephen | Edward | Hayes | University of Massachusetts, Amherst |
| Philip | David | Henault | The George Washington University |
| Kristy | Lee | Henderson | University of Central Florida |
| Jakob | David | Herlitz | University of Massachusetts, Amherst |
| Allison | Beth | Herman | Boston University |
| Sean | Michael | Hickey | Fairfield University |
| Dustin | Edward | Hinkley | Massachusetts State University |
| Zachary | Richard | Holland | Roger Williams University |
| Moriah | Lee | Hosford | Tri County Cosmetology Program |
| Jenna | Elizabeth | Imbrogna | Keene State College |
| Samantha | Haleigh | Janell | Simmons College |
| Emily | Sarah | Jeffries | University of Massachusetts, Amherst |
| Christopher | Michael | Jenkins | Bryant University |
| Bridget | Ann | Johnson | Johnson & Wales University (Providence) |
| Christina | Nicole | Johnson | Bridgewater State University |
| Matthew | Francis | Johnson | Wentworth Institute of Technology |
| Lauren | Elizabeth | Karlson | Framingham State University |
| Thomas | Patrick | Kelly | Western New England University |
| Jackson | Palmer | Kerr | Massachusetts Bay Community College |
| Bilal | Zahid | Khan | University of Massachusetts, Dartmouth |
| Kathleen | Mary | Kilroe | University of Massachusetts, Amherst |
| Kristen | Maura | Kinney | University of Southern Maine |
| Shannon | Victoria | Kinney | Bridgewater State University |
| Kevin | Francis | Knight | Westfield State University |
| Bradley | Connor | Knights | New Hampshire Technical Institute |
| Jonah | Richard | Koenig | Coastal Carolina University |
| Bryan | Alfred | Kopech | Fordham University - Lincoln Center Campus/Rose Hill Campus |
| Olivia | Renee | Krasnick | University of Massachusetts, Amherst |
| Anna | Marie | Kroon | University of New Haven |
| Erika | Elizabeth | Kucks | Keene State College |
| Benjamin | Joseph | LaBelle | University of Massachusetts, Amherst |
| Tara | Colleen | Lambert | Westfield State University |
| Nicholas | John | Lampasona | Employment |
| Kristina | Ashley | Landry | University of Massachusetts, Amherst |
| Michael | James | Landry | University of Massachusetts, Lowell |
| Elizabeth | Khouri | Langley | Western New England University |
| Timothy | Philip | LaRowe | Lehigh University |
| Rachael | Alice | Lauterbach | Lesley University |
| Trea | Caitlin | Lavery | Northeastern University |
| Conor | Paul | Lemanowicz | Boston College |

| | | | |
|-----------|-----------|------------|--------------------------------------|
| Brooke | Mocarski | LePage | Trinity College |
| Justin | | Lessard | Plymouth State University |
| Maria | Rose | LeVie | Saint Joseph's University |
| Erica | Hobbs | Levin | University of New Hampshire |
| Tory | Elizabeth | Lobo | Simmons College |
| John | | Lohan | University of New England |
| Mattia | Rose | Lombard | Salve Regina University |
| Alexander | Joseph | Lombardi | Worcester State University |
| Sabrina | Leslie | LoMonaco | Franklin Pierce University |
| Nolan | Stephen | Long | Bridgewater State University |
| Stephanie | Jean | Lowe | East Carolina University |
| Elizabeth | Anne | Luchini | Massachusetts Bay Community College |
| Allison | Elizabeth | Luke | Marist College |
| Kyle | Joseph | Lundgren | Babson College |
| Morgan | Ann | Lutz | Belmont University |
| James | Paul | Makris | Massachusetts Maritime Academy |
| Alyssa | Jane | Malcolm | University of New Hampshire |
| Matthew | Loreto | Mancini | University of Connecticut |
| Lauren | Nicole | Markland | University of New Hampshire |
| Katelynn | Ann | Marr | University of Massachusetts, Lowell |
| Allexia | Renee | Martin | Merrimack College |
| Lindsey | Marie | Mastaj | University of Massachusetts, Amherst |
| Hannah | Catherine | McCarthy | University of New Hampshire |
| Mark | William | McCarthy | Full Sail University |
| Kyle | Stewart | McDermott | University of Massachusetts, Amherst |
| Kayla | Michele | McEniry | Emerson College |
| Courtney | Elizabeth | McGuinness | Bryant University |
| Savannah | Rose | McKenna | Husson University |
| Cameryn | Noelle | McNeillie | Duquesne University |
| Teagan | Rose | McStay | University of Massachusetts, Amherst |
| Victoria | Mary | McVicar | Dean College |
| Justin | Patrick | Means | Franklin Pierce University |
| Sarah | Elizabeth | Miga | Becker College |
| Alaina | Marie | Millard | University of Massachusetts, Boston |
| Justin | Michael | Miller | Gap Year |
| Logan | | Mitchell | University of Massachusetts, Boston |
| Adam | Herbert | Moessing | Brigham Young University |
| Katelyn | Jennifer | Mooney | Framingham State University |
| Lucy | Ellyn | Morgan | Employment |
| Matthew | Lee | Morris | Western New England University |
| Nicholas | Paul | Morris | Coastal Carolina University |
| Shannon | Mary | Morrison | University of New Hampshire |
| Ashley | May | Muratore | Bridgewater State University |
| Kevin | Charles | Murray | Bryant University |
| Nicholas | Ryan | Murray | Wentworth Institute of Technology |
| Kearney | Marie | Nash | University of Maine |
| Olivia | Lorayne | Neas | Saint Anselm College |
| Fay | Elizabeth | Newton | Emmanuel College |

| | | | |
|-----------|-------------|------------|---------------------------------------|
| John | Paul | Nguyen | Northeastern University |
| Cole | | Nicholson | Employment |
| Andrea | Rae | Nietzel | Salve Regina University |
| Timothy | Robert | Noonan | Westfield State University |
| Abby | Elaine | Normandin | Hofstra University |
| Connor | Robert | O'Callahan | Southern New Hampshire University |
| Allison | Kathryn | O'Donoghue | Pace University, New York City |
| Liam | Treger | O'Toole | Ithaca College |
| Francis | Kai | Olsson | Westfield State University |
| Elizabeth | | Palladini | Plymouth State University |
| Kyle | Fisher | Pandiscio | University of Massachusetts, Amherst |
| Bhishma | Gaurab | Pant | University of Massachusetts, Amherst |
| Andrew | James | Parent | University of New Haven |
| Michael | Robert | Parrella | Wheaton College MA |
| Thomas | Joseph | Paulsen | Southern Connecticut State University |
| Michael | James | Perrin | University of Vermont |
| Alexa | | Perry | Massachusetts Bay Community College |
| Oliver | William | Perry | Massachusetts Bay Community College |
| Rebecca | Susan | Peters | Northeastern University |
| Hayden | Reed | Pina | Employment |
| Nathaniel | Louis | Pinkham | University of Massachusetts, Amherst |
| Daniel | Christopher | Pisani | Fairfield University |
| Julianne | Marie | Pisani | University of Rhode Island |
| Tracy | Elizabeth | Pisani | University of New Hampshire |
| Kevin | James | Powers | Endicott College |
| Madison | Marie | Price | Worcester State University |
| Sophia | Veronica | Prince | Framingham State University |
| Alexander | Rice | Quinn | University of Massachusetts, Lowell |
| Olivia | Matina | Racca | Massachusetts Bay Community College |
| Adrian | Nareh | Ramlal | University of Massachusetts, Amherst |
| Aaron | Bradley | Rappaport | University of South Carolina |
| Elaina | Hayden | Rebello | University of Rhode Island |
| Michelle | Elissa | Reinertson | AmeriCorps Service Program |
| Dylan | Fitzgerald | Reno | Wentworth Institute of Technology |
| Amy | | Reynolds | Rensselaer Polytechnic Institute |
| Mara | Dorothy | Riley | Northeastern University |
| Jakob | Richard | Rioux | University of Massachusetts, Lowell |
| Daniel | Christopher | Robert | University of Richmond |
| Allegra | Rose | Robinson | Framingham State University |
| Kelly | Ann | Robinson | Tri County Cosmetology Program |
| Tayna | | Rocha | Massachusetts Bay Community College |
| Megan | E | Rogers | Bentley University |
| Caroline | Maureen | Roskott | Framingham State University |
| Alan | Patrick | Ross | Employment |
| Lockwood | Chandler | Ross | Life Skills Transition |
| Scott | Lee | Roth | University of Oregon |
| Caitlin | Mary | Rudnicki | Boston College |
| Elisabeth | Ann | Salamy | Employment |

| | | | |
|-----------|---------------|-------------|---|
| Mark | Ryan | Salvia | Framingham State University |
| Jack | Edward | Sameski | University of Massachusetts, Amherst |
| Andrew | Charles | Samson | American University |
| David | Jeremy | Sanchez | United States Navy |
| Cameron | Edward | SanClemente | Bryant University |
| Adrena | | Santorsola | Dean College |
| Andrew | Joshua | Saparoff | University of Massachusetts, Boston |
| Anthony | John | Saster | Dean College |
| Mason | | Saunders | Roger Williams University |
| Denis | Alexandrovich | Savage | Massachusetts College of Pharmacy & Health Sciences |
| Phillip | Winslow | Sawyer | Syracuse University |
| Jane | Katherine | Scafati | Keene State College |
| Allison | Marie | Scarborough | Massachusetts College of Art and Design |
| Dillon | Paul | Scarnici | Life Skills Transition |
| Abby | Elizabeth | Seaver | Westfield State University |
| Jordan | Alexandra | Segal | Worcester State University |
| Derek | James | Shea | Utica College |
| Ryan | Andrew | Shea | Norwich University |
| Tayla | Marie | Sheck | Westfield State University |
| Matthew | Connor | Sheedy | University of Massachusetts, Boston |
| Austen | William | Sholudko | University of Massachusetts, Amherst |
| Holly | Elizabeth | Shumway | Worcester Polytechnic Institute |
| Matt | Anthony | Siebert | University of Massachusetts, Amherst |
| Jessica | Wendy | Signore | James Madison University |
| Kathleen | Susan | Sindoni | Stonehill College |
| Kyle | Joseph | Skidmore | Bridgton Academy |
| Caleigh | Elizabeth | Smith | Duke University |
| Lauren | Elizabeth | Smith | Towson University |
| Ryan | Michael | Snow | University of Massachusetts, Amherst |
| Megan | Elizabeth | Socha | Providence College |
| Samantha | Lee | Socha | Ithaca College |
| Thomas | | Soehn | Eckerd College |
| Alexis | | Souza | University of Massachusetts, Dartmouth |
| Alexa | Veralyn | Spalla | Eastern Connecticut State University |
| Lindsey | Marina | Sparages | Florida Atlantic University |
| Ryan | Christopher | Spillane | Kents Hill School |
| Grant | Robert | Spinella | Dean College |
| Jillian | Leigh | Spolidoro | Bryant University |
| Noah | John | St. Cyr | University of New Haven |
| Peter | Ronald | Stanwicks | University of Massachusetts, Amherst |
| Timothy | James | Stevens | University of Vermont |
| Nicholas | John | Stinehour | Seattle University |
| Brian | Patrick | Sugrue | Western New England University |
| Meg | Frances | Sullivan | University of New Hampshire |
| Michael | Patrick | Sullivan | Siena College |
| Nicole | Nancy | Sullivan | Western New England University |
| Alexander | | Sun | Bunker Hill Community College |
| Nancy | Patricia | Symmes | University of Massachusetts, Amherst |

| | | | |
|-------------|-----------|------------|---|
| Michaela | Rose | Taddeo | Anna Maria College |
| John | Joseph | Tasker | University of Massachusetts, Lowell |
| Zachary | Genno | Tassinari | Westfield State University |
| Katherine | Hope | Teixeira | Boston University |
| Gina | Yvonne | Terrasi | Roger Williams University |
| Derek | William | Tetrault | Westfield State University |
| Sean | Edward | Tetrault | Roger Williams University |
| Aimee | Lynn | Trottier | Quinnipiac University |
| Joshua | | Tvelia | Endicott College |
| Jack | Edward | Vail | Springfield College |
| Tyler | Alan | Varda | University of Massachusetts, Dartmouth |
| Evan | Kenneth | Vaughan | Coastal Carolina University |
| Katherine | Mary | Vetrano | University of Massachusetts, Amherst |
| Harrison | Yeats | Ward | Ithaca College |
| Jessica | Mattison | Ward | Saint Michael's College |
| Kyle | Thomas | Wardrop | University of South Carolina |
| Taylor | Alena | Watson | Bridgewater State University |
| Daevon | | Weathers | United States Army |
| Gillian | Marie | Weaver | Simmons College |
| Jennifer | Kaitlyn | Weidman | Community College of Rhode Island |
| Sarah | Elizabeth | Weilandt | University of Rhode Island |
| Abigail | Laurel | Weinberg | New York University |
| Madison | Kate | Wendell | Colby College |
| Ross | Michael | Wiech | University of Delaware |
| Nathan | Tyler | Wild | Plymouth State University |
| Marina | Essam | William | Massachusetts College of Pharmacy & Health Sciences |
| Christopher | Benjamin | Williams | Bunker Hill Community College |
| Laura | Shannon | Williams | Fitchburg State University |
| Nicole | Anne | Williamson | University of New Hampshire |
| Kimberley | Caitlin | Withers | Southern New Hampshire University |
| Evan | Martin | Woodcock | Quinnipiac University |
| Amy | Megan | Wright | Bridgewater State University |
| Stephen | James | Wyman | Methodist University |
| Kevin | Matthew | Xu | Framingham State University |
| Emma | Miranda | Yell | Massachusetts Bay Community College |
| Kelly | Elizabeth | Youngclaus | University of Massachusetts, Amherst |
| Nathan | James | Zaccardi | Roger Williams University |
| Sydney | Padden | Zuckerman | Emerson College |

CONGRATULATIONS GRADUATES!

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**MADISON WENDELL,
VALEDICTORIAN**

Franklin High School
Class of 2015

Will Attend:

Colby College

Madison is a multi-faceted student whose maturity and drive to succeed are apparent from first interaction. Her intellectual curiosity and passion for learning have gained her the respect of her peers as well as the faculty at FHS. Madison has consistently challenged herself throughout her high school career and has enrolled in all the honors courses available to her as well as a total of seven Advanced Placement courses since her freshman year. Madison's academic excellence and high character earned her the recognition as the Harvard Book Award recipient during her junior year.

In addition to her academic demands, Madison actively involves herself in several extracurricular activities, programs, and clubs both in and out of school. Madison is a member of the National Honor Society and Spanish National Honor Society, Secretary of the Model UN club, and a three-sport athlete (Cross Country, Swimming, and Outdoor Track and Field). Madison's exceptional leadership and willingness to serve others do not go unnoticed, as she has volunteered countless hours as a Sunshine Club Member at the Senior Center and as a National Honor Society peer tutor. She has also participated in Habitat for Humanity, Walk for Hunger, and Relay for Life. She is also an incredibly skilled artist, whose pieces were selected to be published in the Celebrating Art Book for two consecutive years.

Madison is a student who has a variety of interests, and she takes initiative to expose herself to new experiences and immerse herself in different cultures. During the summer of her sophomore year, she was selected to take part in a unique internship opportunity conducting research for the Charles River Watershed Association. During her junior summer, Madison participated in a four-week immersion program in Spain. During her time in Spain, she was recognized with an award for her ability to be a role model and work well with others.

Madison's diligence and dedication to her studies has helped her gain admission to many competitive colleges, including Vassar College, Smith College, Connecticut College and Providence College. Madison will be exploring her options at Colby College in the fall.

FRANKLIN HIGH SCHOOL HONOR GRADUATES



**HALEY FRANK,
SALUTATORIAN**

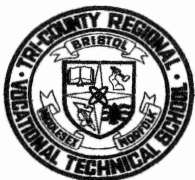
Franklin High School
Class of 2015

Will Attend:

Syracuse University

Haley Frank has accomplished a great deal in her time here at Franklin High School both as a student and as an outstanding member of the community. She is an extremely dedicated student, and has always looked to challenge herself with her courses. This is made obvious by the fact that Haley has taken a total of six AP classes between her junior and senior year covering each of the core academic areas. She truly has an enthusiasm for learning that goes beyond simply earning good grades. According to one of her teachers, she has always considered Haley as "...the whole package—an excellent critical thinker, in-depth reader, and adept writer." Haley's accolades include being a recipient of the Frederick Douglas & Susan B. Anthony award from the University of Rochester for her demonstrated commitment to understanding and addressing difficult social issues. She was also inducted into the National Honor Society, the Science National Honor Society, and the Spanish National Honor Society.

Along with her academic demands, Haley stays very busy outside of the classroom. Along with being a three-sport Varsity athlete (Girl's Soccer, Indoor and Outdoor Track & Field), Haley participates on the advisory board to the Youth Community Involvement Club; she is a coordinator for the Franklin Food Elves which helps raise funds for the Franklin Food Pantry, and Haley also went on the 9-day trip to China this past summer with her classmates as part of the China Cultural Summer Experience. Haley's hard work and determination have helped her gain admission to numerous competitive schools including Boston College, Northeastern University, and the University of Vermont. Haley will be attending Syracuse University in the fall to study Public Relations.



TRI-COUNTY REGIONAL VOCATIONAL TECHNICAL SCHOOL DISTRICT ANNUAL REPORT - 2014

The School Committee reorganized in July of 2014, and re-elected Robert Wilkinson from Plainville as its Chair, Donna Cabibbo from Millis as its Vice Chair, and Kathi Hamilton from Norfolk as its Secretary. Monthly meetings continued to be held on the third Wednesday of each month at the school. Subcommittee meetings were held as needed.

Tri-County's secondary program, postsecondary program and continuing education program experienced continued enrollment growth. The ongoing increase in numbers is recognition of our successful three-fold mission: high vocational standards to train the workforce; high academic standards to prepare students for college; and high community service standards to prepare good citizens. These standards are visible in the achievements of our students and in their services throughout our member towns.

In these difficult economic times, the vocational and civic skills of our students are extremely helpful when plumbing, carpentry, electrical and other programs work on public sector buildings and projects to save our towns labor costs. The vocational skills of our students can also be witnessed by a visit to Tri-County to take advantage of services such as Culinary Arts, Cosmetology, Auto Collision and Auto Technology.

The academic skills are visible in our students' achievements such as participation in the international Zero Robotics competition, hosting the state-wide Vocational Mathematics Competition, participating with MIT in the NASA HUNCH (High School Students United with NASA to Create Hardware) program or scoring well on state-mandated assessments. Their academic skills are also evident when all students have passed MCAS since 2005 or when 64% of the graduating class continues on to further education.

Their citizenship skills are also to be observed throughout the member towns as each one performs his/her annual mandatory community service. Look for them as they undertake projects to improve their local community oftentimes utilizing skills learned in their respective program majors here at Tri-County RVTHS.

Tri-County's School Committee continues on its path of accomplishments with the completion of a 1.3 megawatt Solar Farm that will provide 85% of our electricity, and will also serve as a 4-acre lab allowing students to study the technology behind solar power. Also nearing completion is the boiler replacement project through an MSBA initiative.

The School Committee recognizes the current economic stresses in our member communities and continued to operate the school on a required minimum contribution budget.

Tri-County hosted its second Manufacturing Roundtable attended by several state officials and manufacturers. The Roundtable discussions continue to spread awareness of the skilled labor shortage that manufacturers are facing and to discuss ways to produce a new generation of skilled workers for the manufacturing industry.

Graduation

Two hundred thirty-eight students graduated in a notable afternoon ceremony on Sunday, June 7, 2015. Superintendent-Director Stephen Dockray presided over the ceremony. School Committee Chair, Robert Wilkinson, and School Committee Vice Chair, Donna Cabibbo, presented diplomas to the graduates. Adele Sands, Director of Student Services, presented scholarships and awards to deserving seniors. The grand total of scholarships and awards for the class of 2015 was \$2,320,000.

Guidance & Special Education Services

October 1, 2014, Tri-County welcomed 1,018 students to the new school year. The respective number of students from member towns was as follows: Franklin – 196, Medfield – 8, Medway – 50, Millis – 29, Norfolk – 41, North Attleborough – 287, Plainville – 98, Seekonk – 81, Sherborn – 0, Walpole – 65, and Wrentham – 63.

During the 2014-2015 school year, the Guidance department continued its programs to provide information to students, parents, sending schools and district communities. The Guidance

department provided counseling for students in career pathways and postsecondary education. Tri-County continues to work with the Department of Elementary and Secondary Education on its development of *Your Plan For The Future*, a no-cost, comprehensive college and career planning portal designed to help Massachusetts students manage their educational and career pathways.

In 2015 Tri-County was once again named to the Circle of Champions by *Your Plan For The Future*. Tri-County earned this distinction by performing in the top ten percent of Massachusetts high schools that engaged students and parents through *Your Plan For The Future* during the 2014-15 school year. Tri-County's counselors, faculty, and staff were recognized for helping students become better prepared for college and careers.

Tri-County hosted Career Days for Grade 8 students from the regional districts. The Guidance department, with assistance of personnel from the Massachusetts Educational Financing Authority (MEFA), presented programs on college preparation. In addition, the Guidance department hosted a very successful evening College Fair.

The Guidance department organized and implemented SAT and ASVAB testing.

The Special Education department has been working diligently to develop a more comprehensive service delivery structure. General education and special education faculty have met together for professional development in order to establish new methods of instruction, including co-teaching. Other professional development included Tier I and Tier II interventions for behavioral support, Adolescent Mental Health, Functional Behavior Assessments and Behavior Support Plans. The Special Education department completed the Coordinated Program Review Mid-Cycle report. The Department of Elementary and Secondary Education applauded the work.

Academics

Tri-County Regional Vocational Technical High School continues to earn wide-spread recognition for academic and vocational success by combining rigorous and challenging academic courses with modern vocational studies. Implementation of the newest technology as well as innovative vocational technical programs ensures student success. Their success is measured in the classroom and

ultimately in a chosen career path whether it is higher education, entrance in their vocational trade or military careers.

All students completed the Mass Core Curriculum requirement which is the Department of Elementary and Secondary Education recommended academic program for college and career readiness.

Sixty-five seniors from the Class of 2015 were awarded John and Abigail Adams Scholarships. These scholarships are awarded to students who achieve a minimum of two proficient and one advanced score on the Grade 10 English Language Arts, Mathematics, and Biology MCAS exams. Student scores must be in the top 25% of tested students.

Tri-County continued its implementation of the *itsLearning* platform this year. Teachers have embraced this learning platform, using it for lessons, power points, class notes, embedding video, remediation links, textbook links, uploading worksheets, collecting homework, online polls, data collection, submitting work and taking exams. All academic and many of our vocational teachers have been trained and are using *itsLearning* on a regular basis. SMART Board training continued this year for all of our new teachers.

Tri-County purchased approximately one hundred Chromebooks this year. Over the course of the year, Chromebook use increased and students commented on how much they enjoyed using this additional technology in their classes.

This year, Tri-County added another AP course to its course offerings – AP Computer Science. We now offer AP Physics 1, AP Calculus (AB), AP Language and Composition, AP Literature and Composition, AP Statistics, and AP Computer Science. Pre-AP strategies workshops were offered to teachers in an effort to improve vertical teaming to attract more students to enroll and be successful in our AP programs. This year, Tri-County was named to the AP 5th Annual Honor Roll for Expanding Opportunity and Improving Performance for Advanced Placement Students. This accomplishment had a lot to do with not only our increased offerings, but also our commitment to vertical teaming and pre-AP strategies in the younger grades in an effort to attract more students to AP classes and in-turn, raise our AP scores.

In an effort to successfully transition to the new Common Core State Standards (CCSS), Tri-County continues its work at rewriting curriculum using the Understanding by Design (UbD) model. Curriculum Leaders met this spring to review different departments' work, make a plan for the summer, and work cohesively to ensure all Tri-County curriculum would follow the same format and overarching goals. Teachers are writing units based on Curriculum Maps they wrote last year in an effort to not only transition to CCSS, but also to better prepare students for the transition to the PARCC exam (if adopted) from MCAS.

Tri-County was chosen to pilot PARCC in English for both grades nine and eleven last year. In an effort to train the math department, as well, the School Committee gave permission for the math department to test five grade nine classes in each level of math offered to grade nine students. Students reported enjoying the online format better than the pencil format of MCAS and both staff and students were happy to take part in the pilot so that, if in fact PARCC becomes a requirement, Tri-County will be ready for this new high stakes exam.

Another area of recognition was the local Voice of Democracy Contest. The Voice of Democracy Contest was created in 1947 to foster patriotism by allowing students in grades 9 through 12 to voice their opinions on an annual theme. In November 2014, three Tri-County students were chosen as local winners of the VFW Post 3402 Voice of Democracy Contest based on recordings of their essay scripts addressing the theme, *"Why Veterans are Important to our Nation's History and Future"*. All three students moved on from the local competition to districts and two of them finished in second and third place.

Finally, Tri-County continued its leadership efforts within the vocational math community by hosting the Eighteenth Annual Vocational Mathematics Competition with over 25 teams competing from vocational schools from throughout the State. Topics covered are Algebra I, Geometry, Algebra II, and Related Technical Math. Tri-County's Mathematics Varsity teams placed a respectable fifth and sixth place while our freshmen team placed fifteenth in the competition.

Vocational Technical Programs

Students in the seventeen Vocational Technical Programs experienced many successes, both in their individual programs and school wide. All

grade 10 students achieved their OSHA 10 hour Safety credential. The training included interactive and specialized curriculum for both general industry and construction trades.

Students in Early Education, Dental Assisting, Culinary Arts, Medical Careers and the Construction Craft Laborers received American Red Cross CPR and First Aid training. All students in grades 10 – 12 in those programs are now certified and able to work in companies requiring their employees to have these credentials.

The Tri-County Robotics Team, named "Tri-Force", was busy this school year. They began preparing for the FIRST Robotics Regional Competition at WPI in January. They qualified to then move on to compete at the FIRST Robotics Competition which was held at Northeastern University in March. The Robotics Team participated in one more competition in May to round out a very successful season.

Finally, Tri-County SkillsUSA achieved much success as fourteen secondary students traveled to Louisville, Kentucky in June to compete at the National SkillsUSA Competition. A team of three students came back with gold medals in the category of Additive Manufacturing– Engineering. All other Tri-County competitors placed in the top ten in their categories of competition.

Auto Collision Repair: The Auto Collision Repair Program continued to be a NATEF Accredited program. With the NATEF accreditation, our students are able to take advantage of the rich curriculum offered and to achieve Certificates of Achievement in the NATEF Standards. All grade 11 and grade 12 students achieved the ASE Welding Certification. Grade 12 students achieved some of the ASE Auto Collision Repair student certifications. Students use water based paint and other environmentally safe materials to meet the industry standards. Students in the program continued to serve the community needs and the Tri-County School district by repairing and restoring vehicles under the supervision of their instructors. Students also participated in several field trips to emphasize the diverse career opportunities available upon graduation from the program.

Auto Technology: Students in the Auto Technology Program competed in the AYES Competition last November. Students in grades 11 and 12 performed well in the ASE student certification exams that were administered in May. All students who took the exams achieved

ASE Certification in at least 5 of 9 categories. The program continues to have Master Automobile Service Technology Accreditation through NATEF. Students practice their skills on state of the art diagnostic equipment. Students in the Auto Technology program experience a real world application of the skills by diagnosing and repairing school vehicles, staff automobiles and cars owned by members of our eleven town district.

Carpentry: The Tri-County School District has worked closely with the Town of Franklin as students began a house building project in the town. The ranch style home was transported to its foundation on Beaver Court in September. Students in Carpentry continued the construction on-site. Projected completion date is June 2015. Students in the Carpentry program also worked at several outside community projects this past year. Under the supervision of the Carpentry teachers, students constructed a solid oak podium for the Seekonk Police Department. Grade 10 students built sections of a garage which will be erected in the town of Medfield in the fall of 2015. They also built a base for a POW chair in the Town Hall in Medway. Graduates from the Carpentry program with a GPA of at least 3.0 and who have met or exceeded the standards for graduation from a Chapter 74 program attained pre-apprenticeship cards through the Massachusetts Division of Apprenticeship Training.

Computer Information Systems: The students in the Computer Information Systems program are being trained in the Cisco Networking Academy curriculum. All students in the program are able to take CISCO exams and attain certifications in many aspects of the curriculum. A team of students participated in the Cyber Patriot Competition with other students around the state and achieved the gold standard for their region. Students in CIS worked closely with their teacher and the IT department at Tri-County to redesign the school's website.

Construction Craft Laborer: Students in this program are trained in all aspects of the construction field. Students in grade 11 received Hazard Communication training which led to 100% of the class achieving a certificate of successful completion. All grade 11 students received CPR and First Aid training when they participated in the Department of Transportation sponsored Construction Career Academy. During this school year, under the supervision of their teacher, the CCL students lined, graded and spread concrete to construct a pad to house a garage in Medfield.

Cosmetology: The Cosmetology Program continues to operate a full service hair and nail salon for members of the eleven towns in the school district. Senior citizen groups from the towns patronize the salon several times during the school year. The students also performed community service by assisting at the Miss Amazing Beauty Pageant this past year, helping developmentally delayed young adult women enjoy an exciting event. All grade 12 students achieved their Cosmetology licenses prior to graduating this year. Students in this program spent a Saturday performing their skills on community members to support Dana Farber at a Cut-a-Thon. They raised over \$1000 for the cause.

Culinary Arts: Gerry's Place Restaurant and Bake Shop enjoyed another successful year serving lunch and baked goods to the public. Students in the program received their certification in Serve Safe and OSHA, as well as meeting all standards set forth by the American Culinary Foundation. The Culinary Arts students participated in the Massachusetts Restaurant Association sponsored competition this past March. Several schools competed in the Culinary and Customer Service events. Tri-County students in the program also tend and nurture the school garden, which has been successful for the last three years. Bounty from the garden is donated to local food pantries. Students also learn Farm to Table recipes using the produce that is grown in the garden. Franklin TV reached out this school year and the students were filmed as they prepared culinary delights to be enjoyed by the community on cable TV.

Dental Assisting: Students in the Dental Assisting Program have practiced their skills in several community service projects this year. Students volunteered their services at the Elder Dental Screening in October at the Millis Council on Aging. They screened thirty five elders at no charge for dental decay and oral cancer. They also provided nutritional information and denture cleaning. Students in the Dental Assisting Program also assisted the Massachusetts Department of Public Health to dispense fluoride to school age children in a local elementary school. Grade 11 students continued to participate in the clinical practicum at local dental offices. Students in grades 11 and 12 took the DANB Infection Control and Radiography exams at the end of the school year and achieved their certifications in each. They also received First Aid and CPR training.

Early Education: Students in the Early Education Program continued to supervise and educate preschool age children in the Tri-County Preschool Program. They also observed and supervised Toddlers one day a week. All grade 11 students participated in a field placement at local child care centers and public kindergarten classrooms to expand their experiences working with young children. Along with certifications in First Aid, CPR, and OSHA, students in this program achieved certificates for successful completion of the Strengthening Families workshop. Students accompanied their teachers to the Massachusetts State House for Advocacy Day for Early Education and Care in February, where they were able to communicate their views on providing the highest quality programs and services to children birth to age eight.

Electrical: Students in the Electrical Program are trained in all aspects of residential and commercial applications. Students in this program assisted the Technology Director and the Director of Facilities in performing electrical wiring projects at the school. Students in this program also gain valuable training in renewable and sustainable technology by practicing installation and monitoring energy conservation at the photovoltaic system on school grounds. Students will accrue up to 300 hours of Electrical Code instruction and 1500 hours of practical application toward their Journeyman's license requirements upon graduation. The grade 11 and grade 12 students performed all wiring at the Beaver Court house project.

Engineering Technology: The Engineering Technology Program incorporates Digital Electronics, Introduction to Engineering Design, Principles of Engineering, Computer Integrated Machining, and Architectural Design into their curriculum. With Project Lead the Way Certification, the students are able to transfer their skills to many PLTW affiliated colleges upon graduation. Students once again participated in the HUNCH (High School Students United with NASA to Create Hardware) Program. Four students and one Engineering teacher journeyed to NASA in Houston this past April. Their goal was to develop a device that could make an astronaut's life easier in space. Two of the students were able to test their device in the zero gravity aircraft. Students also participated in the Boston Society of Civil Engineers sponsored competition to design a bridge online as well as the Zero Robotics competition in which the students programmed robots, known as SPHERES.

Graphic Communications: Design, pre-press, and printing skills are honed by students enrolled in this program. Students continued to practice their skills on a new digital press this past year, serving the printing needs of many sending districts as well as non-profit organizations. Two students in the program submitted safety poster designs to the Massachusetts Department of Safety this past school year, with one student awarded first place and the other honorable mention for their designs. This year students achieved Adobe certification as a result of successfully completing the curriculum and the online exams. Students in the Graphic Communication program can be proud of their contributions to the new Tri-County Viewbook.

HVAC&R: Students are trained in all aspects of heating, cooling, and ventilation of both residential and commercial buildings. Students in grades 11 and 12 succeeded at attaining their EPA 608 certifications after passing the intensive curriculum and taking the national exam. With this certification, graduates from this program will be well prepared for high paying employment and further education. Students also honed their sheet metal skills this year due to the new brake that was purchased. They will be prepared to achieve the sheet metal license upon graduation. Students who complete 2,000 hours as a refrigeration apprentice and achieve a trade certificate upon graduation may sit for the Refrigeration Technician's license exam.

Legal and Protective Services: The Legal and Protective Services Program is the newest Chapter 74 program at Tri-County. The class was fully enrolled with 16 freshmen and 16 sophomores. Students in this program will gain skill and knowledge in various aspects of the justice and protective services occupations. The students learned how to secure a crime scene and look for evidence this past year using state of the art equipment. They also honed their skill in utilizing research methods to conduct mock trials, role playing defense attorney, prosecuting attorney, and other members of the trial. Students participated in field trips to local courts to observe the system in practice. Guest speakers were invited to the class to inform the students of the many career opportunities in the criminal justice field.

Medical Careers: Students in the Medical Careers Program are trained in various aspects of health care. Grade 11 students achieved their Certified Nursing Assistant credentials. Grade 12 students received a Home Health Aide certification and those students who did not

participate in the Cooperative Education program received training in EMT. Grade 10 Medical Careers students received Epi-pen training and therapeutic feeding training as part of their clinical experience. Students in the program receive medical office technology training. Tri-County continues to enjoy a partnership with Golden Pond Assisted Living Center as well as HMEA (Horace Mann Educational Associates) where the students participate in clinical experiences each year. During this school year, Medical Careers students trained students in all vocational programs in Hands Only CPR. The Medical Careers Program received the Department of Public Health annual evaluation and met or exceeded all standards and requirements of Massachusetts and Federal guidelines of Nursing Assistant Training Programs. Students graduating from this program are well prepared to pursue highly competitive health care careers.

Metal Fabrication: The Metal Fabrication Program is now in its fourth year. Students not only achieve several AWS welding certifications, including GMAW-V, GMAW-O, GTAW-ST, and GTAW-SS, they also learn the fundamentals of metal fabrication and joining processes. Students participated in field trips to local metal fabrication companies to observe various business practices. The graduates from this program will be prepared for occupations in not only welding but in metal forming, cutting and fabricating. They are also trained in sheet metal processes and may pursue the sheet metal license upon graduation.

Plumbing: Plumbing students are trained in residential and commercial plumbing applications. Students in grade 11 complete the Tier I Plumbing course and grade 12 students complete Tier II. All students take the exams at the end of the course. Successful completion of the courses allows the plumbing students to be ready to take Tier III immediately upon graduation. Plumbing students work closely with the Director of Facilities here at Tri-County to perform plumbing repairs throughout the school building, further honing their skills. Plumbing students in grades 11 and 12, under the supervision of their teacher, performed all rough and finish plumbing at the Beaver Court house project. Students who participate in the Cooperative education program may begin their formal apprenticeships with their employers while in high school.

Adult Education

Tri-County offers both Postsecondary and Continuing Education courses through its Adult Education Office. The majority of adults served through the various continuing education programs are from within the school district; however, students represent cities and towns from all over Central and Eastern Massachusetts, as well as Rhode Island. Tri-County now offers online registration allowing community members to register for Continuing Education classes through the internet. The online registration system also extends to summer camps and summer school.

Postsecondary Cosmetology and Practical Nursing programs are available on either a day or evening schedule. Additional postsecondary courses available with an evening schedule include Aesthetics, Manicuring and Nursing Assistant programs. Tri-County offers access to Federal Financial Aid in the form of Pell Grants to qualifying students in our Practical Nursing and Adult Cosmetology programs with about one-third of our students taking advantage of the PELL grants. This offering continues to improve community access to these programs through this need based support.

Adult Cosmetology: There were fourteen graduates from the Adult Day Cosmetology program in 2015. Tri-County students once again were successful competing in Skills USA sending students to the national competition. The Adult Day Cosmetology program is a full-time program that follows the high school calendar and runs from September to June. The Adult Evening Cosmetology schedule runs from September to July, Monday –Thursday evenings but otherwise mimics the day class. The student learns hairstyling, cutting, permanent waves, coloring, manicuring and skin care. This program provides students with the mandated 1,000 hours of schooling and prepares them to pass the State Board of Cosmetology's licensing exam. Registration for the program begins in the spring and details are available by contacting the Continuing Education office at Tri-County.

Adult Day Practical Nursing: Graduating 29 students in 2015, the Practical Nursing program continues to flourish. This is a full-time day program which follows the high school calendar as classes are held from September through June. The Practical Nursing program at Tri-County is designed to prepare graduates for the National Council Licensure Examination for Practical Nurses (NCLEX-PN), which tests for entry-level competency. Successful completion of this examination permits practice as a Licensed Practical Nurse (LPN). Registration for