

# APPOINTMENTS



## Cultural District Committee

Evan H. Chelman  
4 Corbin Street  
Franklin, MA 02038

**MOTION** to appoint Evan Chelman to serve as a member of the Cultural District Committee for the remainder of a 3 year-term to expire on June 30, 2021.

**DATED:** \_\_\_\_\_, 2019

### VOTED:

**UNANIMOUS** \_\_\_\_\_

**YES** \_\_\_\_\_ **NO** \_\_\_\_\_

**ABSTAIN** \_\_\_\_\_

**ABSENT** \_\_\_\_\_

**RECUSED** \_\_\_\_\_

**A True Record Attest:**

**Teresa M. Burr, CMC**  
**Town Clerk**

\_\_\_\_\_  
, Clerk  
**Franklin Town Council**



## Town of Franklin MA

355 East Central Street

Franklin, MA 02038

Phone: 508-520-4949

### Volunteer Form

*Good Government Starts with You*

**Date Submitted:** October 29, 2019

**Name:** Evan H Chelman

**Home Address:** 4 Corbin Street  
Franklin

**Mailing Address:** 4 Corbin Street  
Franklin

**Phone Number(s):**

**Email Address:**

**Current Occupation/Employer:** Assistant Principal, Attleboro Public Schools

**Narrative:** I took part in professional development regarding the cultural proficiency continuum. Took class called "The Culturally Proficient Leader". Reported out to district administrators regarding podcast "Seeing White". Coordinate with Reverend Harris of Be Heard regarding the discipline of students of color.

**Board(s) / Committee(s):**      CULTURAL DISTRICT COMMITTEE

**EDUCATION:**

- 2017-2018      **Endicott College**  
Masters Degree in Educational Leadership
- 2008-2011      **Framingham State University**  
Masters Degree in Education  
Concentration: Literacy and Language: Licence - Reading, All Levels, Initial
- 2000-2005      **Salem State University**  
Bachelor of Science  
Double Major: Elementary Ed. and Psychology: Licence - Elem., 1-6, Prof.

**PROFESSIONAL EXPERIENCE:**

- 2018-Present      **Assistant Principal**  
**Hill-Roberts Elementary School in Attleboro, MA**  
-supervision and evaluation of faculty  
-facilitate Student Support Team as part of school RTI  
-monitor day-to-day operations with regard to coverages, schedules, etc.  
-manage school discipline and promote restorative justice with students and staff  
-facilitate PD and provide opportunities for staff based on needs and data
- 2010-2013      **Grade Two Teacher**
- 2005-2010 / 2013-2018      **Grade Three Teacher**  
**Jefferson Elementary School in Franklin, MA**  
-organize and design integrated, differentiated lessons  
-apply efficient classroom management skills  
-plan daily for literacy, math, history, science, and social standards  
-communicate with students and parents  
-collaborate with grade level colleagues and school support staff  
-participate in professional development  
-use assessments to monitor student progress, instruction, and interventions

**COMMITTEES/  
ADDITIONAL ROLES**

- Digital Learning Committee**  
-develop and align technology standards  
-implement instructional changes of new standards in digital learning  
-plan and facilitate PD for district staff and families  
-develop a communication plan for students, families, and staff
- District Google Trainer**  
-plan and facilitate PD for administration, assistants, pre-k/12 staff, and families on using Google Suite in the classroom
- Social Emotional Learning Liaison**  
-organize middle school and elementary collaboration and SEL exploration
- Blizzard Bag Committee**

-research, rework, and present strategies to School Committee to avoid inclement weather days during the school year

**Peer Coach for Supervision and Evaluation Process**

-train and support staff to be proficient with new teacher evaluation system requirements

**Technology Coordinator**

-assess education technology use in building and identify needs

-assist district technical staff in maintaining an up-to-date database of hardware and software inventory

-coordinate software purchases, upgrades, and installations

-create and update school Web pages

**SKILLS:**

-Google Suite, SMART, Scratch, ASPEN, Teach Point