



APPOINTMENTS

Tri-County Regional Vocational School Committee

Jennifer D'Angelo
34 Wachusett Street
Franklin, MA 02038

The Tri-County Regional Vocational School Committee has recommended the appointment of Jennifer D'Angelo to serve as a member of the Tri-County Regional Vocational School Committee with an expiration of June 30, 2025.

MOTION to ratify the appointment by the Town Administrator of Jennifer D'Angelo to serve as a member of the Tri-County Regional Vocational School Committee.

DATED: _____, 2022

VOTED:

UNANIMOUS _____

A True Record Attest:

YES _____ **NO** _____

Nancy Danello, CMC
Town Clerk

ABSTAIN _____

ABSENT _____

RECUSED _____

Glenn Jones, Clerk
Franklin Town Council



Town of Franklin MA

355 East Central Street

Franklin, MA 02038

Phone: 508-520-4949

Volunteer Form

Good Government Starts with You!

Date Submitted: June 13, 2022

Name: Jennifer L D'Angelo

Home Address: 34 Wachusett Street
Franklin, MA 02038

Mailing Address: 34 Wachusett Street
Franklin

Phone Number(s): [REDACTED]

Email Address: [REDACTED]

Current Occupation/Employer: Administrator

Narrative: 15 years of professional experience working in vocational education, two years of experience on a school committee.

EDUCATION:

UNIVERSITY OF NEW ENGLAND, Portland, Maine.

Doctor of Education (Expected December 2023).

BRIDGEWATER STATE UNIVERSITY, Bridgewater, Massachusetts.

Masters of Education in Special Education(2009).

SUFFOLK UNIVERSITY, Boston, Massachusetts.

Masters of Business Administration, Concentration in Marketing (2006).

BENTLEY UNIVERSITY, Waltham, Massachusetts.

Bachelor of Science in Finance, Concentration in Law (1998).

Board(s) / Committee(s): ___ Conservation Commission

___ TRI COUNTY REGIONAL VOCATIONAL SCHOOL COMMITTEE

JENNIFER L. D'ANGELO

34 Wachusett Street Franklin, MA 02038

Home: [REDACTED] e-mail: [REDACTED]

QUALIFICATIONS:

Excellent organization, interpersonal, time management and problem solving skills. Demonstrated the ability to work well independently or as a team contributor. Licensed in the fields of Special Education-Moderate Disabilities, Mathematics, Special Education Administrator, Business Administrator and Superintendent/Assistant Superintendent.

EXPERIENCE:

MENDON-UPTON REGIONAL SCHOOL DISTRICT, Mendon, Massachusetts.

Director of Student Support Services (2020-present)

Member of the district leadership team responsible for the coordination of all aspects of student support services across the district. Ensure equity and access for all students by providing educational opportunities in the least restrictive environment. Assist in the development and revision of district policies and procedures in compliance with state and federal regulations. Manage and supervise all outside placement decisions and monitor case management of students in outside placements. Develop and recommend policies and programs essential to the needs of the students while adhering to the legal requirements governing special education. Develop and implement in-service programs to improve the professional abilities of all staff members to support all learners in a variety of instructional models.

- Established a reentry program to provide transitional support to students returning to school from an extended absence due to hospitalization, illness or a social/emotional discourse to successfully reintegrate students.
- Through the program review process, developed specialized skill-based courses to meet the needs of students struggling with executive functioning, reading and literacy skills.
- Using a reallocation of resources, increased the district's capacity to service students in-district through the addition of two school psychologists, two Board Certified Behavioral Analysts and an Adjustment Counselor.
- Updated district policies focused on homelessness, foster care and military families to ensure educational stability for all students.

SOUTHEASTERN REGIONAL TECHNICAL SCHOOL DISTRICT, South Easton, Massachusetts.

Director of Special Education (2016-2020)

Organized, administered and coordinated Special Education programs and services and ensured all programming conformed to state and federal regulations. Worked collaboratively with the Academic and Vocational Directors to develop a curriculum to meet the needs of students as defined by M.G.L. Chapter 71B. Supervised and evaluated the Special Education department instructional and support staff. Oversee district-wide response to intervention, at-risk referral process and 504 process.

- Led the district in a Coordinated Program Review where a corrective action plan to rectify seventeen findings was successfully completed within a nine-month period to satisfy state requirements for process and compliance.
- Implemented the use of electronic signature software to obtain consent for special education documents, creating a cost-effective method to increase efficiency in communication and resources.
- Through an internal audit, reduced the special education budget for FY19 by 16% and reallocated resources to provide additional opportunities for direct services.
- Worked with the Academic Director to coordinate the administration of state mandated assessments to students with testing accommodations.

FRANKLIN PUBLIC SCHOOLS, Franklin, Massachusetts.

Team Chairperson, Franklin High School (2014-2016)

Ensured IEPs meet all regulatory and district standards, are written to reflect best practices, reflect high quality programming and are implemented with integrity. Managed complex and challenging cases by maintaining effective

parent, staff, and service provider communication. Collaborated with the Assistant Principal of Special Education regarding programming, staff development and school-wide processes including response to intervention.

- Reduced the number of students participating in services outside of the general curriculum through staff development and training to increase informed decision making within the Team process.
- Fostered the alignment of assessment data through the reevaluation process to cultivate well informed decision making within the team process.
- Coordinated the initial evaluation process and chaired all initial evaluation meetings to determine eligibility for special education services.

BLUE HILLS REGIONAL TECHNICAL SCHOOL DISTRICT, Canton, Massachusetts.

Special Educator (2008-2014)

Provided direct math instruction and academic support in a small group resource setting to students with moderate learning disabilities. Participated in a co-teaching model working collaboratively with a general educator in core content areas including math and science. Utilized assistive technology during class lessons to further help students meet the expectations outlined in the Massachusetts Curriculum Frameworks.

- Constructed specially designed course materials employing differentiated strategies to address students' diverse learning needs and ability levels.
- Acted as a liaison to academic and vocational educators, guidance staff and parents.
- Chaired meetings and developed and implemented Individualized Educational Programs for a caseload of 25 students.
- Provided MCAS instruction to at-risk students during an after school remediation program.

SOUTH MIDDLESEX REGIONAL TECHNICAL SCHOOL DISTRICT, Framingham, Massachusetts.

Math Educator, Special Educator (2005-2008)

Provided direct math instruction in an inclusion setting and academic support in a small group resource setting to students with moderate learning disabilities. Provided inclusion support within the classroom to general educators in the math department. Constructed specially designed course materials to address students' diverse learning needs and ability levels.

HOLLISTON HIGH SCHOOL, Holliston, Massachusetts.

Paraprofessional, Student Services (2004-2005)

Provided direct instructional support to students under the supervision of a classroom teacher. Performed a variety of critical instructional duties, which included: providing one-on-one tutoring for students with special needs; assisting with classroom management; assisting with computer applications. Administered PSAT and SAT to students granted special accommodations.

STATE STREET CORPORATION, Quincy, Massachusetts. (1998-2003)

Account Manager (2001-2003)

Responsible for building and maintaining strong client relationships, responding to client inquiries and problems, and ensuring compliance with all controls and procedures. Provided opportunities for staff development and completed annual reviews. Position required the ability to communicate effectively, concisely and in a timely manner with clients and other departments/internal clients.

Client Service Representative (2001)

Maintained relationships with Investment Managers. Employed sound decision-making abilities in preventing losses to the bank and client due to trade discrepancies and last minute changes.

Senior Account Controller (1998- 2001)

Maintained daily controls and ensured that procedures were completed and audited daily work of Account Controllers. Assisted the Account Controllers with their technical expertise in the following activities: monitored daily settlements, reconciled cash accounts, and monitored general ledger activity.

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